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## **EDUCATION**

June 1997 Ph.D. (Education) *University of California-Los Angeles*, Emphasis in anthropology, gender studies, and educational reform.  
April 1995 MA. (Education) *University of California-Los Angeles*, Emphasis in social sciences and comparative education.  
June 1989 BA. (Education) *Universidad de Buenos Aires*, (Argentina) Emphasis in curriculum and urban education.

## **AWARDS AND HONORS (SELECTED)**

February 2017 Elected to the *Fulbright Roster Specialist*  
April 2015 Elected Fellow *American Educational Research Association*  
April 2015 Research to Practice award. *Research Use SIG. American Educational Research Association.*  
June 2013 Elected Fellow of the *International Academy of Education.*  
September 2012 Leadership Award for Scholarship with Global Reach. *Mary Lou Fulton Teachers College, Arizona State University.*  
May 2009 - June 2010 New Century Scholar Award. *William Fulbright Foreign Scholarship Board.*  
August 2007 Elected Fellow *National Education Policy Center*, University of Colorado, Boulder

## **PROFESSIONAL EXPERIENCE**

### **University level**

2010 - present Professor, *Mary Lou Fulton Teachers College & Transborder Studies, Arizona State University.*

### **Administrative Experience**

2013 - present Director, [edXchange](#), Knowledge Mobilization Initiative, *Mary Lou Fulton Teachers College, Arizona State University.*  
2010- present Coordinator, [Área Comunidades de Pesquisa, Conhecimento Público e Democracia](#). FLACSO-RJ (Brazil)

## PUBLICATIONS

### Books (selected)

- Alperin, J. P. & Fischman, G. E. (Eds.) (2015) [\*Made in Latin America: Open Access, scholarly journals, and regional innovations\*](#) / Buenos Aires, CLACSO-FLACSO (also in Spanish and Portuguese)
- Hass, E. M., Fischman, G.E. & Brewer, J. (2014) [\*Dumb Ideas Won't Create Smart Kids: Straight Talk About Bad School Reform, Good Teaching, and Better Learning\*](#). New York, Teachers College Press.
- Alperin, J. P., Babini, D. & Fischman, G. E. (Eds.) (2014) [\*Open Access Indicators and Scholarly Communications in Latin America\*](#). Buenos Aires. CLACSO.
- Fischman, G. E. (ed.) (2012) *A Universidade Imaginada*, Rio de Janeiro, Brazil. Editora Universidade Federal Rural do Rio de Janeiro-Nau Editora.

### Journal Articles (selected)

- Fischman, G. E. & Ott, M. (2016) Access, equity and quality trends in Latin America's Public Universities, *International Journal of Educational Development* (accepted for publication)
- Powers, J. M., Fischman, G. E., & Berliner, D.C. (2016). Making the visible invisible: Willful ignorance of poverty and social inequalities in the research-policy nexus. *Review of Research in Education* 40, Issue 1, pp. 744–776, DOI 10.3102/0091732X16663703
- Sales, S. R. & Fischman, G. E. (2016) propostas para ir além da “persistência da burrice” e outras “ideias zumbi” na EJA. *Revista Teias*, 17, p. 9-24, DOI: <https://doi.org/10.12957/teias.2016.25004>
- Fischman, G. E. & Gandin, L. A. (2016) [\*The pedagogical and ethical legacy of a "successful" educational reform: The Citizen School Project\*](#). *International Review of Education*. 62 (1) pp. 63-89 DOI: 10.1007/s11159-016-9542-0.
- Fischman, G. E. & Haas, E. (2015) [\*Más allá de discursos idealizadores y simplistas en educación para la ciudadanía\*](#). *Universidades*, Año 1, No. 11 | No. 64
- Fischman, G. E. and Sales, S. R. (2014) [\*Iconoclash: discussões sobre cultura visual e pesquisas em Educação\*](#), *Educação* 37 (3) p. 423-432.
- Fischman, G. E. & Haas, E. (2014) Moving Beyond Idealistically Narrow Discourses in Citizenship Education. *Policies Future in Education* 12 (3) p. 387-402.
- Fischman G. E. & Tefera, A. (2014). [\*Qualitative inquiry in an age of educationalese\*](#). *Education Policy Analysis Archives*, 22 (7).
- Fischman G. E. & Tefera A. A. (2014). [\*If the Research is not Used, Does it exist?\*](#) (commentary) *Teachers College Record*, 17570, 1-10.
- Fischman G. E. & Tefera A. A. (2014). Do “Publicar ou Morrer” ao uso da pesquisa em Educação. [\*A Página da Educação\*](#). Serie 2. No 204, 30-31.
- Fischman, G. E. & Diaz, V. D. (2013) [\*Education without Redemption: Ten Reflections about the Relevance of the Freirean Legacy\*](#), *Interamerican Journal of Education for Democracy* 4 (2) pp. 70-87.  
Translated as Fischman, G. E. & Diaz, V. D. (2013) [\*Educación sin Redención: Diez Reflexiones sobre la relevancia del Legado de Paulo Freire\*](#), *Revista Interamericana de Educación para la Democracia*. 4 (2) pp. 70-87.  
Translated and Reprinted as Fischman, G. E. & Diaz, V. D. (2013) *Educação Sem Redenção: Dez Reflexões Sobre A Importância Do Legado Freireano*. [\*Educação Online\*](#) (14) pp. 1-14.

- Fischman, G. E. (2013) ‘Hacerlo bien’: Acceso, visibilidad e impacto de la investigación latinoamericana. [Cuadernos del Pensamiento Crítico Latinoamericano, CLACSO, no. 6, oct 2013.](#)
- Fischman, G. E. & Díaz, V. D. (2013) [Ensinar para qual América? Reflexões de professores iniciantes sobre suas escolhas profissionais e a crise econômica.](#) *e-curriculum*. 11(2) pp. 495-514.
- Fischman, G. E. & Haas, E. (2012) Beyond “idealized” citizenship education: Embodied cognition, metaphors and democracy. *Review of Research in Education (RRE), Volume 36: Education, Democracy and the Public Good*, pp. 190-217.
- Alperin, J., Fischman, G. E., & Willinsky, J. (2012). [Scholarly Communication Strategies in Latin America’s Research-Intensive Universities.](#) *IESALC-Educación Superior y Sociedad vol 16 (2)*.
- Fischman, G. E. and Sales, S. R. (2012) Educando a classe media para entender a universidade: As tensões educativas no discurso das revistas *Veja e Isto É. A Pagina II*, pp. 40-44.
- Fischman, G. E. and Sales, S. R. (2012) “É possível ir além da disputa acesso-qualidade? O discurso sobre a universidade na *Veja* e na *Isto É* (1995-2010)” *Leitura: Teoria & Prática (Suplemento)*, (58), June.2012, pp. 1072-1082.
- Fischman, G. E. and Haas, Eric. M. (2012) Cidadania. *Educação & Realidade*. v. 37, n. 2, pp. 439-466.
- Fischman, G. E. (2011) “Grandes Esperanzas, Algunas Promesas y Muchas Incertidumbres: Notas para Pensar la “crisis” de las Universidades Públicas” *Itinerários – Fórum Global de Investigação Educacional*. 1 (2), pp. 83-97.
- Fischman G. E. & Sales, S. R. (2011) Pedagogias críticas sem redencionismo. *A Pagina II* (192) 34-36.

### **FUNDED RESEARCH (selected)**

- 2016-2017 Principal Investigator “An Examination of Perspectives and Evidence on Global Learning Metrics” *Open Society Foundation* (\$24,000)
- 2014-2015 Principal Investigator “Education research: For whom and to what end? An analysis of knowledge mobilization strategies developed by Schools of Education” *Spencer Foundation* (\$50,000)
- 2011- 2014 Principal Investigator “Quality in the Open Scholarly Communication of Latin America” Sponsor International Development and Research Centre of Canada (\$450,000)

### **PROFESSIONAL SERVICES (Editor)**

- 2017-2020 Co-Editor *Review of Research in Education*
- Since 2014 Editor *Education Review*
- Member of 27 editorial boards.

### **LANGUAGES**

- Spanish (native speaker)
- English (fluent in all skills)
- Portuguese (fluent in all skills)